

Long Term Planning
Horton Park Primary School

EYFS Long Term Plan

Horton Park Curriculum Drivers ‘Everyone Learns to Succeed’	<u>Resilience</u> The ability to recover quickly from difficulties and to never give up!		<u>Problem Solving</u> The process of finding solutions to difficult or complex issues		<u>Experiences</u> A range of opportunities which will support to further enhance learning	
	<u>Communicate</u> Share and exchange information effectively with others		<u>Vocabulary</u> The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<u>Mutual Respect</u> Developing strategies to collaborate with a range of people despite differences of opinions	
Driver Project Title	Me and my community	Once Upon a Time	Starry night	Ready, Steady, Grow	Animal Safari	On the Beach
Mini Project Title	Exploring Autumn	Sparkle and Shine	Winter Wonderland	Signs of Spring	Creep, Crawl and Wriggle	Move it/Moving on
English Text	All are Welcome Leaf Man	There is NO Dragon in this Story! The Jolly Christmas Postman	Iris and Isaac Winter Sleep A Hibernation Story	Jasper’s Beanstalk The Extraordinary Gardener	Giraffes Can’t Dance Mad About Minibeasts	Billy’s Bucket The Suitcase
Innovate Showcase	Art Gallery		EY Garden Centre: Selling plants (beans, tomatoes, peas, herbs) Wind chimes Bird feeders Paint plant pots Cress heads		Reception Graduation/ Transition	

Communication and Language	Developing spoken language, interactions, conversation, storytelling.					
Personal, Social and Emotional Development	Routines of the school day We are unique and special Building positive attachments	Celebrations During the Autumn and Winter Seasons	Maintaining friendships Understanding own and other's emotions	The importance of healthy food choices		Celebrating the Success of Reception & the Changes to Come in Year 1
The Story Project	The Jar of Happiness	Luna Loves Library Day	Here We Are	Barbara Throws a Wobbler	Oliver's Vegetables	The New Small Person
Physical Development	Gross and fine motor experiences across the continuous provision					Outdoor Summer Games and Activities
Understanding the World	Seasonal and Weather Change	Celebrations During the Autumn and Winter Seasons	Changes in Winter/ Winter Weather The World at Night Nocturnal Animals	Food and Farming	Animals around the world / life in other countries Caring for the environment	Plants and Animals at the Seaside People's Lives in the Past
Expressive Arts and Design	Explore and play with media and materials linked to theme.					
Music Charanga	Me!	My Stories	Everyone!	Our World	Big Bear Funk!	Reflect, Rewind and Replay
RE	Which Places are Special to our Community?	Why are some Objects Special?	Who Cares for Me and How do I Help Others?	Who Belongs in my Family and Community?	How do we Celebrate Special Times?	How do we Understand and Care for the World?
PE Jasmine Real PE	Gross motor experiences across the continuous provision		Personal /Social	Cognitive/Creative	Physical	Fitness
Oracy	Physical: Are you showing listening bodies? Social and Emotional: Are you listening to everyone?		Cognitive: Have you planned what to say?		Linguistic: Have you used a full sentence?	
Experiences	Autumn Walk	Santa Grotto (in school)	Skelton Grange (Winter/Spring)	Temple Newsam Farm	Yorkshire Wildlife Park	Scarborough North Bay

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