

Long Term Planning
Horton Park Primary School

Year 6 Long Term Plan

Horton Park Curriculum Drivers ‘Everyone Learns to Succeed’	<u>Resilience</u> The ability to recover quickly from difficulties and to never give up!		<u>Problem Solving</u> The process of finding solutions to difficult or complex issues		<u>Experiences</u> A range of opportunities which will support to further enhance learning	
	<u>Communicate</u> Share and exchange information effectively with others		<u>Vocabulary</u> The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<u>Mutual Respect</u> Developing strategies to collaborate with a range of people despite differences of opinions	
Driver Project Title	Maafa		Frozen Kingdom		Britain at War	
English Text	The Village that Vanished The Journey		Shackelton’s Journey The Promise		Boy 87 Goodnight Mr Tom By Michelle Magorian	
Innovate Showcase	Create an information report about an influential black British person and present your findings Create a live performance of the circulatory system		Give an illustrated explanation of the phenomenon of polar day and night Create a working model using circuits and components? Is it purposeful?		Choose a serviceman/women from a war memorial and create a fact file to present How can microbits be used in the wider world?	
Science Curriculum 22	Circulatory System		Electrical Circuits and Components		Light Theory	Evolution and Inheritance
History Curriculum 22	Maafa (Driver Project)		Revision and Retrieval Practice		Britain at war (Driver project)	
Geography Curriculum 22	Our Changing World		Frozen Kingdom (Driver Project)		Revision and Retrieval Practice	
Art Curriculum 22	Tints, Tone and Shades	Trailblazers, Barrier Breakers	Inuit	Environmental Artists	Distortion and Abstraction	Bees, Beetles and Butterflies
Design Technology Curriculum 22	Food for life		Engineer		Make do and Mend	
Computing NCCE – Teach Computing	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling Using the microbit for primary to secondary transition (Link to Science)	Programming B - Sensing movement
Project Evolve	Self-Image and Identity Online Relationships	Online Bullying	Managing online Information	Privacy and Security	Health, Well Being and Lifestyle	Online Reputations Copyright and Ownership
	Information Literacy Online Safety					
PSHE The Story Project	Aaron Slater Illustrator	Marcus Rashford	Mary Earps	Sunny Side Up	Finding My Voice	
Music Charanga	Happy	Classroom Jazz 2	A New Year Carol	You’ve got a Friend	Music and Me	Reflect, Rewind and Replay
RE Believing and Belonging	How do Sikhs show commitment?		What do Christians believe about the old and new covenants?		How does growing up bring responsibilities? How might pilgrimage transform peoples lives?	
PE Jasmine Real PE	Personal	Social	Cognitive	Creative	Physical	Health and Fitness
Oracy	Social & Emotional: Listening & Responding, Turn-taking Physical: Eye contact, posture, voice clarity	Cognitive: Reasoning, Content Linguistic: Vocabulary, Grammar	Cognitive: Clarifying & Summarising Social & Emotional: Working with Others	Cognitive: Reasoning, Critically examining ideas Linguistic: Register, Rhetorical techniques	Physical: Voice, Body Language Social & Emotional: Confidence, Audience Awareness	All four strands integrated
Experiences	Visit – Coniston Water Park – Residential Harewood House – Slavery (Leeds)	Police – Knife Crime Visit - Church	Balfour Beatty – engineering	Police – Anti-Social Behaviour	Royal Armouries – The Great War – (Leeds) TBC National Media Museum	Police – Online Safety Visit – Celebration Week – Flaming Land