

# Music development plan summary: Horton Park Primary School

## Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Melissa Simpkins
Name of school leadership team member with responsibility for music (if different)	Laura Naylor
Name of local music hub	West Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### **Music lessons at Horton Park:**

All classes across school have a weekly music lesson. This is split in the following ways:

Reception: 30 minutes dedicated music lesson and music woven throughout other subjects and provision.

Years 1 – Y6: 40 minutes whole class music lessons

20 minutes singing assembly

RP Forest class: 1 hour a week with specialist teacher.

## **Music Curriculum**

Our music curriculum is designed with our whole school drivers at the heart, allowing children opportunities to develop their resilience, communication and mutual respect. We provide our children with a range of musical experiences throughout their time here at Horton Park. Musical opportunities support children's mental health and allow them time to express their emotions.

Children will perform, listen and analyse critically, sing, improvise and compose music and understand the musical elements as building blocks within music.

All classes are supported by a scheme offered through the Bradford Music and Arts Service called Charanga in their music lessons. Years 4-6 are currently using the original scheme, with access to the Model Music Curriculum (MMC) to support furthering their skills. Years 1, 2 and 3 are using the Model Music Curriculum. Further details of the music skills taught to each year group can be found on the website where there is our music long term plan and a music section on the half termly newsletters sent to parents.

### **Essential Things to Know and Learning Over Time.**

In addition to the learning opportunities embedded in our curriculum approach, we endeavour to build a strong and durable understanding of the principles, theories and styles of music through our curriculum. This is achieved through retrieval practice which focuses on the following concepts and skills across each year group:

- Interrelated dimensions of music and musical vocabulary
- Musical styles
- Repertoire of songs and lyrics
- Knowledge of and the ability to play instruments
- Knowledge of and the ability to follow notation

All lessons begin with retrieval tasks that allow children to build their understanding over time.

### **Supporting Our SEND Children in Music**

At Horton Park, we strive to ensure all children are included in all our subjects that are taught and we continue to develop our inclusion of our SEND pupils. Each music lesson we ensure that we have:

- Use of visual activities supported by Charanga
- Actions with songs to allow all children to access the lyrics
- Age appropriate instruments mapped out with support from West Yorkshire
- Music Hub
- Specialist teacher for our RP – Forest Class

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### Music Tuition

We are very lucky at Horton Park to have access to specialist teachers for a number of different instruments delivered to whole classes during school hours once a week.

Y4 are taught to play the ukulele for 40 minutes once a week

Y5 are taught to play the Samba drums for 40 minutes once a week

Small group guitar tuition – continued from 24/25. In Year 4 this year we have the opportunity for eight children to continue a small group music tuition lesson for 20 minutes each week, following on from their lessons learning how to play the ukulele. This year they are learning how to play the guitar.

There are opportunities for individual music lessons if a child has a specific interest or talent that can be pursued with support of a specialist teacher from our West Yorkshire Music Hub. There are free lessons available for pupil premium children.

### Singing Club

In Autumn Term there will be a singing club that will be open to KS2 children with the enthusiasm for singing that will be run as an after school club. There are opportunities for our younger children to join singing club if they show particular talent or enthusiasm in lessons.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

### Music Performances

We have a singing assembly every week that children will join in with.

Every class across the school has the opportunity to perform a song at our Harvest and Winter concerts every Autumn term, with optional use of instruments.

We have had a music sharing assembly, each half term, where the children could showcase their learning in their class music lessons.

We also have a range of opportunities for our pupils to perform to an audience:

- Whole school perform at the Harvest Festival.
- Whole school perform at the Winter Concert.
- Year 1 perform the Nativity each year.
- Year 5 perform Shakespeare in School and use a musical team to support this.
- Year 6 perform their leavers show at the end of each academic year.
- Individual performances at the Community Iftar

Each year we have a “Horton Park’s Got Talent” show where members of every class can choose to put themselves forward through an audition process in class to reach the semi-finals. These are then performed in front of their key stage and winners are put through to the final which is performed in front of the whole school.

### **Music Experiences**

We are lucky to have a very active music hub that works hard to set up concerts and performances.

In the next academic year, we already have Year 6 participating in the “Swing Low Big Sing,” concert at St. George’s Hall as part of Black History Month. Year 4 and 5 will have the opportunity to showcase their instrument learning over the year at the Talent Show in the Summer term.

## **In the future**

This is about what the school is planning for subsequent years.

### **Development of the Music Curriculum at Horton Park**

During this next academic year (2025/2026) our focus will be to develop our children’s ability to compose their own pieces of music to go with the song that they are learning and use a range of untuned percussion instruments to support this. This will involve some practical activities, lessons to continue understanding musical notation and Year 6 having the opportunity to compose using technology. In addition, we will be looking at the musical experiences that we provide for our younger children and will be developing some CPD for the Early Years staff.

## **Further information (optional)**

Our local plan for music education will be informed by the West Yorkshire Music Hub - this will be released in September 2025.

Useful links Bradford Music and Arts Services:

<https://www.bradfordmusiconline.co.uk/site>