

## Experiences



Use our outdoor environment to monitor and record changing weather conditions.



Horton Park Primary

We Learn to Succeed

Year 1

Spring 1

Miss Amber

Miss Lister

## Creative Home Learning/Project Homework

- At home, children can consider some landmarks they are familiar with in Bradford and build one of these (e.g. mosque, church, hospital etc.)
- Please give 5 minutes to boost Raving Readers, Athletics, Purple Mash and Numbots.

## Creative Curriculum—Bright Lights, Big City

In the *Bright Lights, Big City* project, the children will learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. We will think about the different landmarks we can see in London, and how we can represent these on aerial maps.

At the end of the project, the children will use their knowledge of London to create a guidebook for someone travelling to the city for the first time. This will include lots of useful information including; what to wear, how to travel around London, and what to do once you're there.

## Our Investors in Pupil's Class Targets

IA: To use new vocabulary to talk about my learning.

IB: To use new vocabulary when writing and talking in the provision and focussed learning areas.

## Maths

This half term we will be:

- Counting to and from any given number to 20
- Focussing on deepening our understanding of numbers 10–20
- Exploring common 2D and 3D shapes.

You could help your child at home by:

- Practising reading and writing the numbers 0–20
- Counting forwards from 0–20 and counting backwards from 20–0.

English This half term we will be:

- Reading 'The Jolly Postman' and using this to inspire letter writing.
- We will focus on writing in sentences, using a capital letter at the beginning and a full stop at the end.
- We will also practise using the joining word 'and' to join ideas.

You could help your child at home by:

- Asking them to re-tell the story of 'The Jolly Postman' to you.
- Helping them to practice the correct formation of capital letters.

### Maestro companion project 1—Taxi!

This half term we will:

- In the *Taxi!* project, the children will learn about wheels, axles and chassis and how they work together to make a vehicle move. We will consider what sorts of things use wheels and why.
- Once the children are familiar with wheels, axles and chassis, we will decide on several key features of a taxi, before designing and making our own.

### Maestro companion project 2—Rain and Sunrays

This half term we will:

- In the *Rain and Sunrays* project, the children will learn about collagraph printing, including how to develop a motif to make single and repeated prints.
- The children will explore and experiment with the collagraph technique and then look at some professional examples, before going on to create their own repeated prints using a weather motif.

### Maestro companion project 3—Seasonal Changes

This half term we will:

- In the *Seasonal Changes* project, the children will learn about the seasons, seasonal changes and typical seasonal weather and events. They will learn about measuring the weather and the role of a meteorologist. We will begin to explore the science of day and night and recognise that the seasons have varying day lengths in the UK.
- The children will use a range of equipment to measure and record the weather, including windsocks and thermometers.

### Maestro companion project 4—Our Wonderful World

This half term we will:

- The *Our Wonderful World* project will be taught through outdoor learning this half term.
- The children will learn about physical and human features, maps, cardinal compass points, and positional and directional language. They will recap and deepen their learning about capital cities and settlements of the United Kingdom.

### Music

Know what songs are about. Enjoy moving to music. Know music has a steady pulse like a heartbeat. Make different sounds with their voices. Sing notes of different pitches (high and low).

