



Experiences

Music sessions with Lisa Artist (Bradford Music Service)

Making snacks for snack time including cheese pinwheels and frozen fruit snacks.

Practise climbing skills



Horton Park Primary
We Learn to Succeed

Forest Class (RP)

Spring 1

Miss Wilkinson

Creative Home Learning

Things to do at home:

Go out in different weathers, wearing clothes which are appropriate for the weather, such as a welly walk, splashing in puddles.

Play with ice cubes and see what happens as they warm up.

Put water into the freezer to see what happens.

Creative Curriculum - The Weather



We adapt our curriculum to the needs and interests of every child in our class. This half term, our learning will have a running theme of 'The Weather'. We will learn about the names for the different types of weather, how to dress for the weather, and how weather connects to seasons. We are hoping to experience snow, and dress in our winter clothing.

We will find out about hot weather and how the weather changes through the year. We will learn about water and how it changes when it is hot or cold.

Our Investors in Pupil's Class Target

We will look after the resources in our classroom, sharing them with one another, using them safely and tidying them up.

Maths

This half term we will be:

- * Investigating a different number each week (11-16)
- * Identifying numbers and their values in all areas of provision.
- * Practising number formation in the sand, drawing and painting areas.
- * Compare and compose numbers to ten.
- * Explore length, height and time.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, TV, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for patterns in the environment. Talk to your child about the sequence of their day e.g. what did we do this morning? Useful links: <https://numbots.com>

English

This half term we will :

- * Learn that symbols and pictures can help us to communicate
- * Use symbols and pictures to create short phrases or sentences
- * Practise writing (writing shapes, our names, words)
- * Practise listening carefully to our friends and teachers.
- * Using picture scenes to answer different types of questions and/or read books that are phonically decodable.

You could help your child at home by asking your child questions and encourage them respond in full sentences rather than just short yes or no answers. Practise writing their name (a name card will be provided), reading a range of books and stories (traditional tales) with them. Useful links: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Weekly Core Vocabulary

Each week, we focus on one aspect of core vocabulary. This half term we learn the words need, see, in, out, up, down, on, off, different
Practise using the core vocabulary at home in every day sentences and help them to respond to the words, i.e. "coat on" they put their coat on

PSHE

This half term we will:

- ⇒ Continue to build friendships with the other children in our class.
- ⇒ Use our words or symbols to help us to recognise and communicate our feelings
- ⇒ Learn to follow routines to keep ourselves healthy
- ⇒ Practise washing our hands and wearing the correct clothes outdoors
- ⇒ Practise blowing our noses into a tissue
- ⇒ Identify healthy foods

You could help your child at home by helping them to brush their teeth and wash their hands. Make healthy snacks.

Art and DT

This half term we will:

- ⇒ Use a range of textures to create artwork
- ⇒ Make a model using old boxes and packaging
- ⇒ Use winter colours to create winter art
- ⇒ Take winter photos on the ipad

You could help your child at home by encouraging them to use and explore different art resources, like buttons, pencils, glue, scissors, coloured papers, bubble wrap.

Science

This half term we will:

- ⇒ Observe the weather
- ⇒ Name the weather
- ⇒ Notice how the weather changes
- ⇒ Learn the seasons 'winter' and spring'

You could help your child at home by going out in different weathers, commenting on the weather, identifying when it is sunny, rainy, cloudy or windy. Exploring what happens to water when the weather is warm or cold.

PE

This half term we will:

- ⇒ Practise moving around the environment safely in variety of ways such as walking, jumping, running, skipping.
- ⇒ Practise walking forwards and backwards along a line
- ⇒ Holding a stance to balance on a low beam
- ⇒ Following instructions from the adults including 'wait' and 'stop'

You could help your child at home by taking them to the park to play on the different equipment, practise riding a bike, trike or scooter, encourage them to move in different ways like sliding, crawling, swinging and hopping.

