

**Long Term Planning**  
**Horton Park Primary School**

**Year 4 Long Term Plan**

<b>Horton Park Curriculum Drivers</b>  <b>‘Everyone Learns to Succeed’</b>	<b><u>Resilience</u></b>  The ability to recover quickly from difficulties and to never give up!		<b><u>Problem Solving</u></b>  The process of finding solutions to difficult or complex issues		<b><u>Experiences</u></b>  A range of opportunities which will support to further enhance learning	
	<b><u>Communicate</u></b>  Share and exchange information effectively with others		<b><u>Vocabulary</u></b>  The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<b><u>Mutual Respect</u></b>  Developing strategies to collaborate with a range of people despite differences of opinions	
<b>Driver Project Title</b>	<b>Invasion</b>		<b>Misty Mountain, Winding River</b>		<b>Ancient Civilisations</b>	
<b>Guided Reading Text</b>	<b>The Anglo Saxons are Coming!</b>	<b>The Saga of Erik the Viking</b>	<b>King of the Cloud Forests</b>	<b>The Mousehole Cat</b>	<b>Secrets of a Sun King</b>	
<b>Innovate Showcase</b>	Create a podcast about the Viking Raid on Lindsfarn – (like Newsround)		Create an information Pack about the Lake District and Bingley Canal		Sumer-style Figurines made from clay.	
<b>Science Curriculum 22</b>	Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors	
<b>History Curriculum 22</b>	Invasion (Driver Project)		Revision and Retrieval Practice		Ancient Civilizations (Driver Project)	
<b>Geography Curriculum 22</b>	Interconnected World		Misty Mountain, Winding River (Driver Project)		Revision and Retrieval Practice	
<b>Art Curriculum 22</b>	Contract and Complement	Warp and Weft	Vista	Animal	Statutes, Statuettes and Figurines	Islamic Art
<b>Design Technology</b>	Fresh Food, Good Food		Functional and Fancy Fabrics		Tomb Builders	

<b>Curriculum 22</b>						
<b>Computing NCCE – Teach Computing</b>	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
	Information Literacy Online Safety					
<b>PSHE You, Me, PSHE</b>	Identity, society and equality: Democracy	Keeping safe and managing risk: Playing safe	Physical health and wellbeing: What is important to me?		Relationships and health education: Growing up and changing	Careers, financial capability and economic wellbeing.
<b>Music Charanga</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind, Replay
<b>RE Believing and Belonging</b>	How do Jewish people use stories to remember?		How do the lives of Gurus inspire Sikhs?		How do different people express their spirituality?	
<b>PE Jasmine Real PE</b>	Personal	Social	Cognitive	Create	Physical	Health and Fitness
<b>Oracy</b>	Were the Anglo-Saxons really invaders? – debate.  Innovate Podcast on Coppergate Dig		Present information packs about the Lake District		How was the Indus Valley civilisation similar to or different from the ancient Sumerian and ancient Egyptian civilisations? (Innovate project)	
<b>Memorable Experiences</b>	Poet Visit	Visit from Weaver	Jewish Temple Trip	Bingley Canal Visit	Gurdwara Trip	Bradford Literature Festival