

**Long Term Planning**  
**Horton Park Primary School**

**EYFS Long Term Plan**

<b>Horton Park Curriculum Drivers</b>  <b>'Everyone Learns to Succeed'</b>	<u><b>Resilience</b></u>  The ability to recover quickly from difficulties and to never give up!		<u><b>Problem Solving</b></u>  The process of finding solutions to difficult or complex issues		<u><b>Experiences</b></u>  A range of opportunities which will support to further enhance learning	
	<u><b>Communicate</b></u>  Share and exchange information effectively with others		<u><b>Vocabulary</b></u>  The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<u><b>Mutual Respect</b></u>  Developing strategies to collaborate with a range of people despite differences of opinions	
<b>Driver Project Title</b>	<b>Me and my community</b>	<b>Once Upon a Time</b>	<b>Starry night</b>	<b>Ready, Steady, Grow</b>	<b>Animal Safari</b>	<b>On the Beach</b>
<b>Mini Project Title</b>	<b>Exploring Autumn</b>	<b>Sparkle and Shine</b>	<b>Winter Wonderland</b>	<b>Signs of Spring</b>	<b>Creep, Crawl and Wiggle</b>	<b>Move it/Moving on</b>
<b>English Text</b>	<b>All are Welcome</b>  <b>Leaf Man</b>	<b>There is NO Dragon in this Story!</b>  <b>The Jolly Christmas Postman</b>	<b>Iris and Isaac</b>  <b>Winter Sleep A Hibernation Story</b>	<b>Jasper's Beanstalk</b>  <b>The Extraordinary Gardener</b>	<b>Giraffes Can't Dance</b>  <b>Mad About Minibeasts</b>	<b>Billy's Bucket</b>  <b>The Suitcase</b>
<b>Innovate Showcase</b>	Art Gallery		<b>EY Garden Centre:</b> Selling plants (beans, tomatoes, peas, herbs) Wind chimes Bird feeders Paint plant pots Cress heads		Reception Graduation/ Transition	

<b>Communication and Language</b>	Developing spoken language, back and forth interactions, conversation, storytelling.					
<b>Personal, Social and Emotional Development</b>	Routines of the school day We are unique and special Building positive attachments	Celebrations During the Autumn and Winter Seasons	Maintaining friendships Understanding own and other's emotions	The importance of healthy food choices		Celebrating the Success of Reception & the Changes to Come in Year 1
<b>Physical Development</b>	Gross and fine motor experiences across the continuous provision					Outdoor Summer Games and Activities
<b>Understanding the World</b>	Seasonal and Weather Change	Celebrations During the Autumn and Winter Seasons	Changes in Winter/ Winter Weather The World at Night Nocturnal Animals	Food and Farming	Animals around the world / life in other countries Caring for the environment	Plants and Animals at the Seaside People's Lives in the Past
<b>Expressive Arts and Design</b>	Explore and play with media and materials linked to theme.					
<b>Music Charanga</b>	Me!	My Stories	Everyone!	Our World	Big Bear Funk!	Reflect, Rewind and Replay
<b>RE</b>	Which Places are Special to our Community?	Why are some Objects Special?	Who Cares for Me and How do I Help Others?	Who Belongs in my Family and Community?	How do we Celebrate Special Times?	How do we Understand and Care for the World?
<b>PE Jasmine Real PE</b>			Personal /Social	Cognitive/Creative	Physical	Fitness
<b>Oracy Talk Tactics</b>	Physical: Are you showing listening bodies? Social and Emotional: Are you listening to everyone?		Cognitive: Have you planned what to say?		Linguistic: Have you used a full sentence?	
<b>Memorable Experiences</b>	Autumn Walk	Santa Grotto (in school)	Skelton Grange (Winter/Spring)	Temple Newsam Farm	Yorkshire Wildlife Park (Ponderosa)	Scarborough North Bay

